



**STUDENT LEARNING OUTCOMES ASSESSMENT REPORT
SCHOOL OF NURSING: N112 – Spring 2026**

DATE: June 11, 2026

REPORT SUBMITTED BY: Beena Davis

TITLE: Semester One Coordinator

SEMESTER 1

Section One: SLO and Assessment Method

Course(s)	Nursing 112: Introduction to Professional Nursing Role
Student Learning Outcomes	Students competently identify appropriate legal and ethical principles and the use of therapeutic communication needed to provide care for adult clients in a variety of health care settings.
Incorporation Of Student Learning Outcomes: General Education (SLOGE)	Students: SLOGE 1: Apply critical thinking to communicate effectively, collaborate with others, and demonstrate ability to research subject matter through reading, speech, demonstration, and writing SLOGE 3: Demonstrate cultural sensitivity in interacting with the community through the acceptance of diverse philosophical, cultural and religious beliefs.
Correlated Student Learning Outcomes: College (SLOC)	Students: SLOC1: Demonstrate knowledge and skills necessary to provide safe and effective care, which enables them to adapt in a multicultural healthcare environment. SLOC 2: Demonstrate effective communication and collaboration to promote optimal health outcomes in a variety of healthcare settings.
Correlated Student Learning Outcomes: Program (SLOP)	Students: SLOP 1: Demonstrate essential competencies when providing client-centered nursing care using the nursing process and evidence-based outcomes to accommodate societal/cultural differences.
Method of Assessment	Students attain an overall cumulative score of 70% or higher on exams and quizzes. Exams and quizzes test concepts related to communication, collaboration, advocacy, and sociocultural sensitivity. A passing score indicates attainment of the student learning outcome. Testing consists of: 2 Exams - 62% of the grade - Final Exam - 32% of the grade - PrepU Assignments - 4% of the grade <u>Performance Indicators:</u> - The student course survey threshold average score of 3.5 or higher. - Institutional effectiveness indicator II.B: Nursing course success rate of 85%. - Institutional effectiveness indicator II.E: Student Attrition/class less than 15%. - Institutional effectiveness indicator II.P: SON Petition and Grievances less than 5%.



**STUDENT LEARNING OUTCOMES ASSESSMENT REPORT
SCHOOL OF NURSING: N112 – Spring 2026**

Data Collection Schedule	Period: <u>Spring 2026</u> Academic Year: <u>2025-2026</u>
Required Resources	Testing, grading, and survey software, large classrooms, Wi-Fi, online database for handouts, digital books, microphone, photocopier, printer, clerical support, IT support. Technological equipment: computers, wireless presenter with laser pointer, electronic tablets/laptops, education software, videos, voice over power point, CAMS, and books.

Section Two: Analysis of Assessment Results

Outcomes Evaluation Method	Select all that apply: 1. ☒ Formative Evaluation ☒ Summative 2. ☒ Direct Evidence ☒ Indirect Evidence 3. ☒ Quantitative ☒ Qualitative
Evaluation Tools	• Student grade sheet • Student course evaluation result • Attendance sheet • Student status report
Analysis of Data Report	Students: <u>44</u> students enrolled <u>44</u> students completed <u>43</u> students passed <u>97.73</u> students passed (%) <u>0</u> students withdrawn <u>1</u> students failed Course Attrition: <u>1</u> students attrited <u>2.27</u> students attrited (%) Course: <u>4.43</u> course evaluation rating <u>4.28</u> average instructor rating <u>4.23</u> overall rating (Global Index) <u>0</u> petition filed <u>0</u> petition advanced to grievance <u>yes</u> pass rate threshold achieved (yes or no) <u>yes</u> all items achieved threshold (yes or no)



**STUDENT LEARNING OUTCOMES ASSESSMENT REPORT
SCHOOL OF NURSING: N112 – Spring 2026**

	Course/Program Rating Scale	Number of Items at this Rating Scale	Percent of Items at this Rating Scale*
	4.5 – 5.0	1	33.33
	4.0 – 4.4	2	66.66%
	3.5 – 3.9	0	
	3.0 – 3.4	0	
	2.0 – 2.9	0	
	1.0 – 1.9	0	
	Total # Items	3	Total = 99.99%
	* Do not round up numbers		
Additional Comments	None		

Section Three: Evaluation/Improvement/Re-evaluation of Outcomes Cycle

Evaluation Findings	<u>Student Performance:</u> There were forty-four (44) students enrolled in the course. Forty-four (44) students completed the course. Forty-three (43) students passed, one (1) student failed. The student who failed the course was on academic warning for achieving less than 70% at mid-term. No petitions were filed for this course. The following list is the breakdown of grades: • 1 student scored an A (2.27%) • 27 students scored a B (61.36%) • 15 students scored a C (34.09%) • 1 student scored a D (2.27%) The Spring 2026 N112 attrition rate was 2.27%, which is well below the 15% threshold and significantly lower than the 5.56% attrition rate from Fall 2025. <u>Course performance:</u> The Spring 2026 course rating was 4.43, and the average instructor rating was 4.28. The Fall 2025 course rating average was 4.21, and the average instructor rating was 4.56. There was an increase in the course rating average between Fall 2025 and Spring 2026. There was a decrease in the average instructor rating between Fall 2025 and Spring 2026. The overall rating (Global index) was 4.23, which is a decrease from the Fall 2025 Global index of 4.51. All the items' ratings remained well above the 3.5 threshold. Semester one faculty increased their available office hours to make themselves available to students, for exam review, tutoring, and concept clarification via email and office hours. However, students were still encouraged to email and schedule an appointment with the college tutor as an alternative option to enhance learning and comprehension. <u>Identify items requiring action:</u> • All items met threshold.
----------------------------	--



**STUDENT LEARNING OUTCOMES ASSESSMENT REPORT
SCHOOL OF NURSING: N112 – Spring 2026**

	<u>Identify student evaluation comments requiring attention:</u> - One comment addressed exam content: "To enhance long-term retention and make the most efficient use of class time, transitioning from standard lecture presentations to more interactive teaching methods would be highly beneficial." <u>Quality improvement needs:</u> - Please see Plans for Improvement.
Plans For Improvement	Faculty will incorporate interactive teaching/discussion as time permits.
Re-evaluation Due Date	Fall 2026
Suggestions For Change In SLO And Rationale	None
Additional Comments	Positive Comments: "The course content is built upon a well-organized foundation of clear learning objectives." "Good class, examples were pertinent, lectures are long, a lot of information to try to absorb in one day, otherwise, good course." "Great instructors, helpful insights, solid curriculum, thank you." "I appreciate all the feedback and access to get it and learn from it. The professors being accessible to be seen and get helped is an amazing tool that I need to learn and get better." "Instructors present the material and answer questions thoroughly." "Most lectures were easier to understand and relate to since Most Professors related lectures to real life. Overall, most lectures were very engaging and educational based on objectives." "N112 was a very interesting topic that will help and guide us through this challenging career." "This class was very helpful allowed ample time to ask questions and all questions were answered in the moment. Lectures were to the point. All professors were very helpful." "Very informative information."

Contributors:

Beena Davis, PhD, RN (Semester One Coordinator)
Margeaux Mandap-Hill, DNP, RN, CCRN (Course Coordinator)
Theresa Antonio, MSN, RN, PHN, CCRN, TCRN
Mirna Guardado, MSN, RN
Beverly McLawyer, DNP, RN (Interim Course Coordinator)
Nicholas Bachman, MSN, RN